

CE Announcement

Title – “Preceptor Development- The Art and Science of Effective Feedback: Best Practices for Improvement”

Date and Time of CE Activity – **August 17th, 2022, 2:00 – 3:30 pm CT /3:00 – 4:30 ET**

Location, including city and state – **webcast**

Overview – Experiential education accounts for up to 1/3 of pharmacy education and offers tremendous benefits of hands-on learning in preparation for clinical practice. Preceptors serve a crucial role in educating and evaluating students, but often face challenges related to providing feedback. Defined as an ongoing formative process that presents nonjudgmental information that helps the trainee to build on a foundation of skills and behaviors¹, providing feedback is perhaps the most essential skill for preceptors who are involved in experiential learning. Incorporation of formative feedback is necessary to prepare students to function as qualified practitioners upon completion of their experiential education. Yet, providing effective feedback is often noted as a challenge by many faculty and preceptors alike.

Join the UTHSC Teaching and Learning Center and College of Pharmacy Office of Experiential Education for a 1.5-hour session on providing effective feedback. During this preceptor development webcast, we will discuss challenges and best practices in providing effective feedback.

Overall Activity Goal - The overall purpose of this knowledge-based activity is to discuss both the art and science of providing ongoing feedback for incredibly busy preceptors.

Target Audience – This activity is primarily intended for pharmacists from all practice settings. No prerequisites required.

Learning Objectives – The University Of Tennessee College Of Pharmacy takes responsibility for the content, quality, and scientific integrity of this CPE activity.

Following completion of this activity, the participant (pharmacist) should be able to:

Pharmacists:

1. List factors that influence quality of feedback

Reference:

1. Wilkinson ST, Couldry R, Phillips H, Buck B. Preceptor development: providing effective feedback. Hosp Pharm. 2013 Jan;48(1):26-32. doi: 10.1310/hpj4801-26.test. PMID: 24421419; PMCID: PMC3839441.

2. Compare and contrast feedback approaches (ask, tell, ask; one thing to implement tomorrow, etc)
3. Rate feedback approaches through case examples
4. Discuss preceptor pearls for putting feedback into practice



Continuing Education Information – The University of Tennessee College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. Successful completion of this knowledge-based activity will provide a statement for 1.5 contact hours of credit (0.15 CEU) and will be available within 24 hours of activity completion. Successfully completing the activity and receiving credit includes: 1) reading the learning objectives and faculty disclosures; 2) participating in the educational activity; 3) evaluating the activity via utcop.learningexpressce.com within 14 days of the scheduled activity date. UAN: 0064-0000-22-057-L04-P. CE credit will be submitted to the NABP CPE monitor within 24 hours. *It is recommended that you check your NABP CPE Monitor e-profile database no later than 30 days after the completion of any CE activity to ensure that your credits are posted.*

NABP e-PROFILE ID NUMBER: Pharmacists with questions regarding their NABP e-Profile or CPE Monitor should refer to the FAQ section on the NABP website: <https://nabp.pharmacy/cpe-monitor-service/cpe-monitor-faqs/>. To receive credit for your participation in this activity, all pharmacists must include their **CORRECT** NABP e-Profile ID number, along with their month and date of birth. If incorrect information is provided, this will result in “rejected” status from the CPE Monitor. *It is the responsibility of the participant to notify The University of Tennessee (within the 60 day submission timeframe) of their corrected information. Otherwise, the completed CE will not be accepted by the CPE Monitor.*

Type of Activity: Knowledge

Fee Information: There is no fee for this educational activity.

Full Disclosure Policy Affecting CPE Activities – As an accredited provider by the Accreditation Council for Pharmacy Education (ACPE), it is the policy of The University of Tennessee College of Pharmacy to require the disclosure of the existence of any significant financial interest or any other relationship a faculty member or a sponsor has with the manufacturer(s) of any

commercial product(s) discussed in an educational presentation. The Course Director and Participating Faculty reported the following:

Participating Faculty:

UTHSC College of Pharmacy:

James Wheeler, PharmD; Joe Swanson, PharmD; Cathy Crill, PharmD; Erica Schlessinger, PharmD, Jon Allmon, PharmD

UTHSC Teaching and Learning Center

Amy Hall, EdD, Devin Scott, MA

Relevant financial disclosures:

How to earn credit – Participants must complete the activity as described above in the Credit Designation Statement.

In accordance with ACPE Criteria for Quality, the audience is advised that authors in this CPE activity may include reference(s) to unlabeled, unapproved, or investigational uses of therapeutic agents or biomedical devices. The presenters will inform the learner when they discuss or reference an unapproved, unlabeled, or investigational use of a therapeutic agent or biomedical device.

Disclaimer Statement – The opinions and recommendations expressed by faculty and other experts whose input is included in this activity are their own. This activity is produced for educational purposes only. Use of The University of Tennessee College of Pharmacy name implies review of educational format, design, and approach. Please review the complete prescribing information of specific drugs or combinations of drugs, including indications, contraindications, warnings, and adverse effects, before administering pharmacologic therapy to patients.

Computer requirements: The broadcast will occur from a zoom webinar. Participants will need computer/tablet/or handheld device that includes an internet connection, speakers, microphone, and webcam. Supported browsers include: Windows: Edge 12+, Firefox 27+, Chrome 30+ macOS: Safari 7+, Firefox 27+, Chrome 30+ or Linux: Firefox 27+, Chrome 30+. Processor and RAM requirements include: Processor and RAM requirements: single-core 1Ghz or higher and recommended RAM 4 Gb. Bandwidth requirements: For high-quality video: 1.0 Mbps/600kbps (up/down).

Grievance Policy – A participant, provider, faculty member, or other individual wanting to file a grievance with respect to any aspect of an activity provided or co-provided by The University of Tennessee College of Pharmacy may contact the Director of Continuing Professional Development at jwhee4@uthsc.edu. The grievance will be reviewed

and a response will be returned within 45 days of receiving the written statement. If not satisfied, an appeal to the Dean of the College of Pharmacy can be made for a second level review.

Activity – The following is an educational activity designed to help you gauge your basic knowledge of the topic and then direct you to areas you may need to focus on. It consists of an introduction, activity, and self-assessment via cases.

Schedule:

<u>Agenda</u>	<u>Facilitator</u>
Welcome and OEL update (10 minutes)	Cathy Crill, PharmD, Director of Experiential Education and International Programs
Activity Overview & Presenter introductions (5 minutes)	James Wheeler, PharmD, Director of Continuing Professional Development
Keynote Presentation (30 minutes)	UTHSC Amy Hall, EdD, Devin Scott, MA
Panel Discussion and Self-Assessment Activities (30 minutes)	UTHSC COP Faculty and Preceptors
Discussion, Questions, and Wrap Up (15 minutes)	James Wheeler, PharmD, Director of Continuing Professional Development